Individual meetings with CE staff members can be scheduled throughout the workshop. To do so, please send an email to <u>CE WORKSHOP HELP@bls.gov</u>. Be sure to describe the topic that you would like to discuss, as well as times you are available to speak with staff.

WebEx login information will be provided in email to registrants

Tuesday, July 20, 2021

(Online access to event opens at 12:45 pm)

1:00-2:00 p.m.	Session I
1:00-1:15 p.m.	Welcome and CE Redesign Update – Laura Erhard.
1:15-1:30 p.m.	Navigating a Pandemic: Adjusting CE Field Data Collection During COVID-19 - John Gloster and Alicia Walker, U.S. Census Bureau
1:30-1:45 p.m.	An Examination of Nonresponse Bias in the Consumer Expenditure Surveys During the COVID-19 Period – Stephen Ash, Division of Price Statistical Methods
1:45-2:00 p.m.	Q&A
2:00-2:15 p.m.	Break
2:15-3:15 p.m.	Session II
0 00F	565510111
2:15-2:30 p.m.	COVID-19's Effect on the Consumer Expenditure Surveys' Estimates – Bryan Rigg and Brett Creech
_	${\tt COVID-19's Effect on the Consumer Expenditure Surveys' Estimates -Bryan Rigg}$
2:15-2:30 p.m.	COVID-19's Effect on the Consumer Expenditure Surveys' Estimates – <i>Bryan Rigg</i> and <i>Brett Creech</i> COVID-19 Protocol Changes and Consumer Expenditure Diary Reporting in 2020 –

Wednesday, July 21, 2021

(Online access to event opens at 8:45 am)

9:00-10:30 a.m. Mon	rning Meeting:	Introduction to	CE Data and Files
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9:00-9:15 a.m. Welcome – Scott Curtin

9:15-9:30 a.m. Overview of the CE – Adam Safir

9:30-9:45 a.m. Introduction to CE Public Use Microdata (PUMD) – Bryan Rigg

9:45-10:00 a.m. Microdata File Structure – *Grayson Armstrong*

10:00-10:15 a.m. Considerations While Working with the PUMD - Aaron Cobet

10:15-10:30 a.m. Q&A

10:30-10:45 a.m. Morning Break

10:45-12:00 p.m. Self-Directed Practical Training Session I – CE Staff

10:45-11:00 a.m. Overview and Concepts: Projects 1, 2 & 3 (CE staff)*

11:00-12:00 p.m. Projects 1, 2, & 3 (Self-directed) - CE Staff available via chat

12:00-1:00 p.m. Lunch Break (Staff availability may be limited)

1:00-2:00 p.m. Afternoon Meeting: Research Presentation Session I

1:00-1:15 p.m. Larceny in the Product Market: A Hidden Tax? - Osborne Jackson, F Ph.D., Federal

Reserve Bank of Boston

1:15-1:30 p.m. The Impact of State Sponsored Pre-K on Household Expenditures - *Emily Miller*, F,A

Graduate Student, Princeton University

1:30-1:45 p.m. Estimating the Relations between Expenditures and Consumer Characteristics: An

Application of Artificial Neural Networks to the Consumer Expenditure Survey Data -

Jules Buxbaum, FPh.D. President, 2PiFinancial

1:45-2:00 p.m. Discussion/Q&A

2:00-2:15 p.m. Announcements/Afternoon Break

2:15-4:30 p.m. Self-Directed Practical Training Session II – CE Staff

^{*} For a list of topics to be covered, see page 4.

F First-time CE microdata user.

A Speaker has attended at least one previous workshop.

2021 Consumer Expenditure Surveys (CE) Survey Methods Symposium and Microdata Users' Workshop, July 20-23 2:15-2:45 p.m. Overview and Concepts: Projects 4&5 (CE Staff)*

2:15-2:45 p.m. Overview and Concepts: Projects 4 & 5 (CE Staff)*
2:45-4:30 p.m. Project 4 & 5 (Self-directed) – CE Staff available via chat

Thursday, July 22, 2021

(Online access to event opens at 8:45 am)

9:00-10:15 a.m.	Morning Meeting: Topcoding, State Weights, and Variance Estimation
9:00-9:15 a.m.	$Balancing\ Respondent\ Confidentiality\ and\ Data\ User\ Needs-Aaron\ Cobet$
9:15-9:30 a.m.	State Weights: Providing More Geographic Data – Grayson Armstrong
9:30-10:00 a.m.	Variance Estimation - The BRR Method – Geoffrey Paulin, Ph.D.
10:00-10:15 a.m.	Q&A
10:15-10:30 a.m.	Morning Break
10:30-12:00 p.m.	Self-Directed Practical Training Session III – CE Staff*
10:30-11:00 a.m.	Overview and Concepts: Projects 6 & 7(CE Staff) *
11:00-12:00 p.m.	Projects 6 & 7 (Self-directed) – CE Staff available via chat
12:00-1:00 p.m.	Lunch Break (Staff availability may be limited)
	Afternoon Meeting: Research Presentation Session II
1:00-2:00 p.m.	Afternoon Meeting: Research Fresentation Session II
1:00-2:00 p.m. 1:00-1:15 p.m.	Generational and Demographic Factors that Influences U.S. Diary Demand -
_	_
_	Generational and Demographic Factors that Influences U.S. Diary Demand -
_	Generational and Demographic Factors that Influences U.S. Diary Demand - Evidence from an AIDS Estimation with Household Data – <i>Agnieszka Dobrowolska</i>
1:00-1:15 p.m.	Generational and Demographic Factors that Influences U.S. Diary Demand - Evidence from an AIDS Estimation with Household Data – <i>Agnieszka Dobrowolska</i> Perry, F,A Ph.D., University of Missouri, Columbia
1:00-1:15 p.m.	Generational and Demographic Factors that Influences U.S. Diary Demand - Evidence from an AIDS Estimation with Household Data – <i>Agnieszka Dobrowolska Perry, F,A Ph.D., University of Missouri, Columbia</i> Investigating the Domestic Travel Spending Trends during 2010-2019 - <i>Li-Chun Lin, F,A Ph.D., Montclair State University, New Jersey</i>
1:00-1:15 p.m.	Generational and Demographic Factors that Influences U.S. Diary Demand - Evidence from an AIDS Estimation with Household Data – Agnieszka Dobrowolska Perry, F.A. Ph.D., University of Missouri, Columbia Investigating the Domestic Travel Spending Trends during 2010-2019 - Li-Chun

^{*} For a list of topics to be covered, see page 4.

Questions?

^F First-time CE microdata user.

^A Speaker has attended at least one previous workshop.

^F First-time CE microdata user.

A Speaker has attended at least one previous workshop.

^P Speaker has presented at previous workshop(s)

Finance, The College of Staten Island, and David King,^p Ph.D., Assistant Professor of Urban Planning, Arizona State University

1:45-2:00 p.m. Discussion/Q&A

2:00-2:15 p.m. Announcements/Afternoon Break

2:15-5:00 p.m. Self-Directed Practical Training Session IV – CE Staff
2:15-2:45 p.m. Introduction to Imputed Income Data - Geoffrey Paulin, Ph.D.
2:45-5:00 p.m. Project 8 & 9 (Self-directed) – CE Staff available via chat*

Friday, July 23, 2021

(Online access to event opens at 8:45 am)

9:00-10:15 a.m.	Research Presentation Session III: Panel on Consumption
	Moderator: Geoffrey Paulin, Ph.D.
9:00-9:15 a.m.	We akened Wealth Effect – $Hyong\ se\ Yoo,^F\ Brande is\ University$
9:15-9:30 a.m.	$The \ Relationship \ between \ Luxury \ Consumption \ and \ Savings \ Behavior \ of \ the \ Mid \ dle$
	Class – Christina Lynn, FPh.D. Student, Kansas State University
9:30-9:45 am	Consumption Inequality: A Cross-Category Approach - Sarah Gelper, F,A Ph.D.,
	$Associate\ Professor\ of\ Marketing\ Analytics, Eindhoven\ University\ of\ Technology,$
	the Netherlands
9:45-10:15 a.m.	Panel Discussion/Q&A
10:15-10:30 a.m.	Morning Break
10:30-10:45 a.m.	$Investigating \ the \ Imputation \ of \ Assets \ and \ Liabilities \ in \ the \ CE \ Interview \ Survey - Geoffrey \ Paulin, Ph.D.$
10:45-11:00 a.m.	Development of FINLWT ${f 21}$ and Related Variables – Brian Nix, Mathematical
	Statistician, Division of Price Statistical Methods
11:00-11:15 a.m.	How the Consumer Price Index Program Uses CE Data in Cost Weight Estimation -
ÿ	Chris Miller, Economist, Division of Consumer Prices and Price Indexes

^{*} For a list of topics to be covered, see page 4.

Questions?

11:15-11:30 a.m. CE Source Selection – *Josh Klick and Brett Creech*

11:30-11:45 a.m. Discussion/Q&A

11:45-12:00 p.m. Sneak Peek: CE Now and into the Future – Scott Curtin

12:00-1:00 p.m. Lunch Break (Staff availability may be limited)

1:00-1:45 pm Special Panel: Tools for Tabular Analysis

1:00-1:15 p.m. Overview of LABSTAT - Geoffrey Paulin, Ph.D.

1:15-1:30 p.m. Storytelling with FRED® Graphs: CES Data at Your Fingertips - Diego Mendez-

Carbajo, Ph.D., Senior Economic Education Specialist, and Yvetta Fortova, FRED

Manager, both of Federal Reserve Bank of St. Louis

1:30-1:45 p.m. Discussion/Q&A

1:45-2:15 p.m. Attendee Feedback Session - David Biagas, Ph.D., Research Statistician, Office

of Survey Methods Research

2:15-2:30 p.m. Afternoon Break

2:30-4:30 p.m. COVID-19 Data: Self-Directed Practical Training Session V – CE Staff

2:30-3:00 p.m. Introduction to COVID-19 Data: Examples of Research Possibilities Using Variables

Specially Collected During the Pandemic – CE Staff

3:00-4:30 p.m. Project 10 (Self-directed) on COVID-19 variables – CE Staff available via chat

4:30-5:00 p.m. Concluding Activities

Closing announcements, including information on the 2022 workshop

Self-directed practical training

Meet with an expert (as scheduled)

Self-directed Practical Training Sessions (Tentative Schedule):

The practical training projects at this workshop will be covered sequentially. Depending on the progress of each session, topics may start in one session and be carried over to later sessions. Tentatively, the topics to be covered each day are as follows:

Wednesday, July 21, 2021

Project 1: Generating annualized sample means (unweighted) by family type using the Interview **FMLI** files.

- Introduction to summary income variables
- Develop a baseline understanding of the sample data
- Using data only from participants in all four interviews compared to treating quarters independently

Project 2: Generating annualized sample means (unweighted) by number of children in the CU using the Interview **FMLI** and **MEMI** files.

- Explore how we can use data from multiple sources to determine interesting cross tabs

Project 3: Generating annualized sample means (unweighted) for tuition, test, book, and other education expenditures by number of children in the CU using the Interview **FMLI**, **MEMI**, **and MTBI** files.

- Introduction to stub files
- Introduction to expenditure summary variables (PO/CO)
- **Project 4:** Generating annualized sample means (unweighted) for a specific Diary survey item (school supplies -unspecified) to be integrated with Interview survey data, creating a total education expenditure.
 - Review of source selection
- **Project 5:** Generating statistics (unweighted) for non-expenditure characteristics (school type) of education using the Interview survey **EDA** and **FMLI** files.
 - Using the EDA file to find more specific information about whether the expense was for someone inside or outside the CU

Thursday, July 22, 2021

Project 6: Generating a weighted average annual collection year education expenditure and

standard error by the number of children in a CU, using the Interview survey

files.

- Using the weights

- Comparisons of population versus sample means

Project 7: Generating a weighted calendar year education expenditures by the number of

children in a CU using the Interview survey files.

- MO_SCOPE → How to adjust the weights to represent the "months in scope" of the interview

Project 8: User's Guide to Income Imputation in the CE (Part 1)

Calculating valid descriptive statistics (unweighted) for multiply imputed income:

Mean

Standard error

Project 9: User's Guide to Income Imputation in the CE (Part 2)

Regression analysis (unweighted) to find the relationship between food-at-home expenditures and income:

- Compute the parameter estimates and their standard errors for the intercept and income in a simple linear regression.

Friday, July 23, 2021

Project 10: Introduction to CE Data and Analyses Related to COVID-19

- Compute (unweighted) percent reporting receipt of economic stimulus payments (REBTUSED) in 2020Q2;
- Compute average amount (unweighted) of payment received, for recipients only;
- Compute and compare outlays on total entertainment before (2020Q1) and after (2020Q2) the onset of the COVID-19 pandemic for all consumer units (EIP recipients or not):
- For 2020Q2 only, compute and compare outlays on total entertainment:
 - Those who did or did not receive an EIP
 - By use of EIP, according to values of REBTUSED (i.e., those who used the payment mostly for spending, saving, or paying off debt)

CE Microdata Users' Workshop Staff

The following CE staff members will lead or facilitate exercises during at least one practical training session. Several will be available at each session to assist you with your projects.

Grayson Armstrong Lekhnath Chalise Aaron Cobet Brett Creech Scott Curtin Tom Johnson Shane Meyers Geoffrey Paulin Bryan Rigg