Response Burden: What Predicts It and Who is Burdened Out?

Ting Yan

Institute for Social Research University of Michigan

Scott Fricker Shirley Tsai
U.S. Bureau of Labor Statistics



Acknowledgment

Study funded by ASA/NSF/BLS Fellowship



Outline

- How is response burden defined?
- How is response burden measured?
- What are the effects of response burden?
- What causes response burden?
- What can be done to reduce or counteract negative effect of response burden?



Gaps in the field

"The topic of respondent burden is not a neat, clearly defined topic about which there is an abundance of literature" (Bradburn, 1978: p49)

"Response burden is not a straight forward area to discuss, measure and manage" (Jones, 2012: p1)



Gaps in the field

- Undeveloped conceptualization
- Lack of good measurement
- Lack of empirical research on
 - ► What predicts response burden
 - ► The impact of burden on data quality and statistical estimates



Perceived/Subjective Burden

- "...perceived response burden ... negative feelings such as annoyance, frustration or inconvenience which may be experienced by survey participants" (Frankel, 1980: p1)
- "...respondent burden ... the <u>presumed hardships</u> entailed in being a survey participant" (Sharp and Frankel 1983: p36)
- "...respondent's <u>experience</u>..." (Haraldsen 2004: p398)
- "... <u>perception</u> of time and burden associated with the response task" (Giesen 2012: p1-2)
- "[T]he degree to which a survey respondent perceives participation in a survey research project as <u>difficult</u>, <u>time</u> <u>consuming</u>, <u>or emotionally stressful</u>..." (Graf 2008: p740)



defined? Actual/Objective Burden

- "... characteristic of research activity intervening between the survey instrument and response activity which, if increased, will decrease the probability of the respondent providing the full information required..." (Corbin 1977: p9)
- "... respondent can feel burdened whenever the question appears either threatening or difficult..." (Warriner 1991: p256)
- "the length of the interview" (Groves et al. 1991: p251)
- "the <u>number and size</u> of the respondent's <u>tasks</u>" (Hoogendoorn and Sikkel 1998: p189)



How is response burden measured?

- Characteristics of survey/tasks causing burden
 - Length of interview (Groves et al. 1999; Singer et al., 1999; Hoogendoorn, 2004)
 - ► Frequency of interview (Hoogendoorn et al., 1998)
 - ▶ Difficulty of response tasks (Filton, 1981)
- Rs' attitude towards and beliefs about surveys
 - Self-reports
 - Interest in survey (Sharp et al., 1983; Hoogendoorn, 2004; Fricker et al. 2011; 2012)
 - Importance of interview (Sharp et al., 1983)
 - ► Interviewer notes
 - Rs' complaint about survey burden (Martin et al., 2011)
- Effects of response burden
 - ► Willingness to be re-interviewed (Sharp et al., 1983; Fricker et all., 2011; 2012)
 - ► Feeling of exhaustion (Stocke and Langfeldt; 2004)

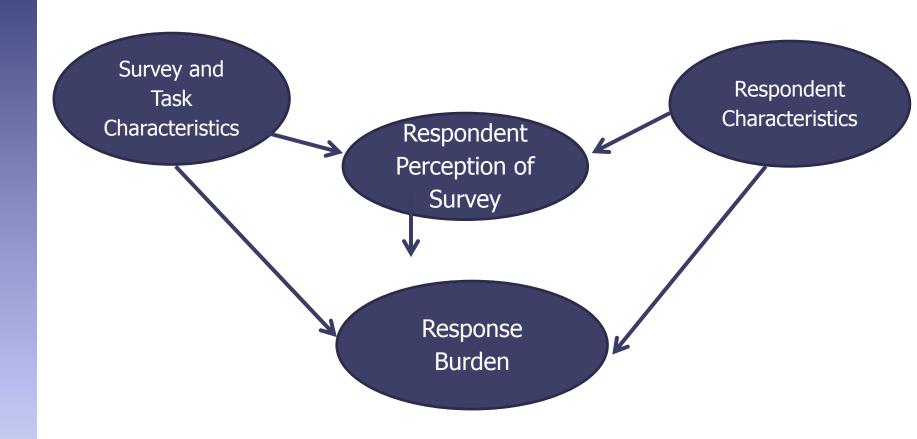


What are effects of response burden?

- Leading to unit nonresponse (e.g., Groves et al. 1999; Rolstad, Adler, and Rydén 2011)
- Leading to panel attrition (e.g., Martin et al. 2001; Fricker et al. 2011)
- Leading to item nonresponse (e.g., Warriner 1991)
- Leading to break-offs (e.g., Galesic 2006)
- Leading to delayed responses (e.g., Giesen 2012)
- Leading to inaccurate response (e.g., Warriner 1991; Kennedy and Phipps 1995; Haraldsen and Jones , 2007; Giesen and Haraldsen, 2012)
- Leading to negative evaluations of surveys (Stocke and Langfeldt; 2004)



What causes burden?





This talk examines...

- Respondent level characters
 - Cognitive capacity
 - Motivation
 - ► (General) Attitude
 - ► Task difficulty
- Survey design characters
- Mediation by perception of survey
- Direct and Indirect paths



Data

- Consumer Expenditure Interview Survey (CE)
 - Longitudinal survey conducted by BLS
 - Providing information on buying habits of American consumers
 - Expenditures, income, consumer characteristics
 - Rotation panel design
 - Panel members are interviewed every quarter up to five times
 - In each interview quarter, 5 panels in different stage of panel life
- Pooled cases who completed their 5th interviews between October 2012 and December 2012
 - ► A total of 5,143 cases used

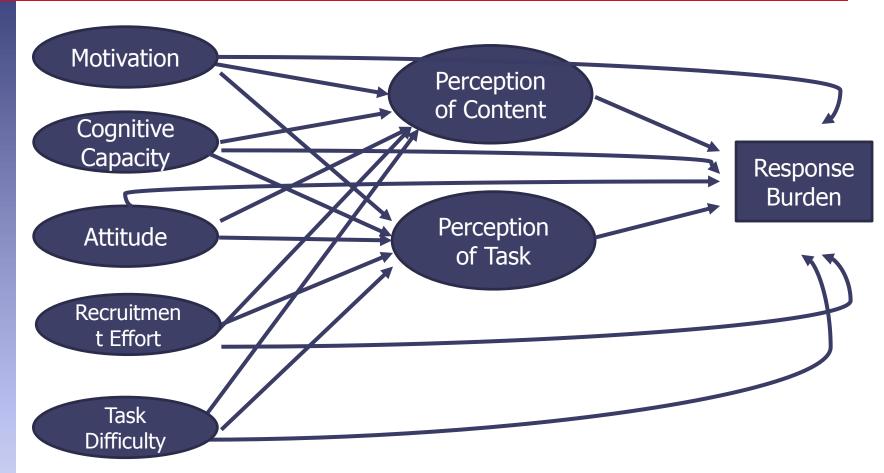


Data and method

- Structural equation modeling (SEM)
 - ► To incorporate structural models and measurement models
 - ► To estimate direct and indirect paths
- PROC CALIS is used to conduct SEM
- ML estimation is used to estimate parameters



Structural Model





Results: Model fit statistics

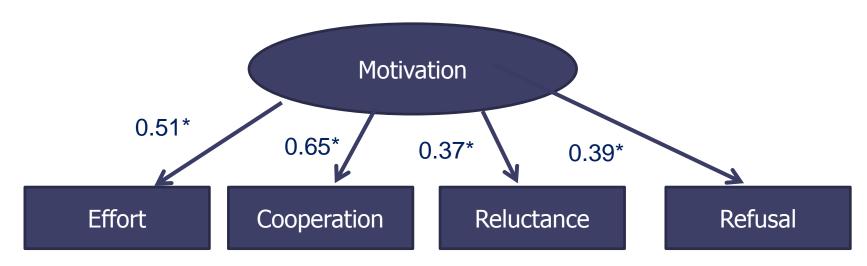
 $= x^2$ (93)=1697, p<.0001

- Standardized RMSR (SRMSR): 0.0454
- RMSEA Estimate: 0.0579

- Adjusted GFI (AGFI): 0.9379
- Bentler Comparative Fit Index: 0.9004



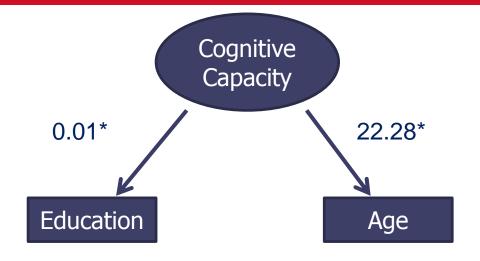
Measurement Model: Motivation



- Interviewer assessment of R's level of effort
 - ► A lot of or moderate effort (=1) vs. bare minimum (=0)
- Interviewer assessment of R's level of cooperation
 - Very cooperative (=1) vs. other(=0)
- Level of reluctance through door step concerns
 - ► Easy (=1) vs. busy or reluctant (=0)
- Whether or not R refused at least once to survey
 - ► Never refused (=1) vs. refused at least once (=0)



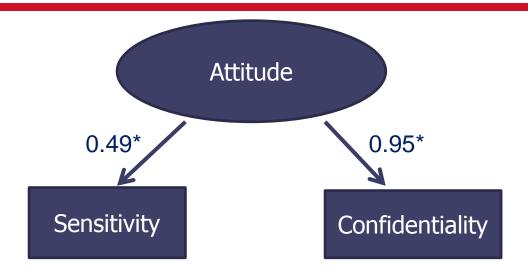
Measurement Model: Cognitive capacity



- Age: >60 (=0) vs. <=60 (=1)
- Education: high school or less (=0) vs. some college or more (=1)



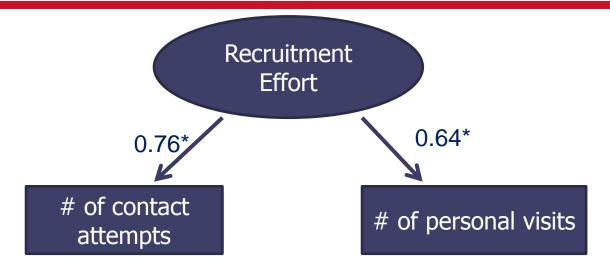
Measurement Model: Attitude



- How sensitive did you feel the questions I asked you today were?
 - ▶ Not sensitive at all (=1) vs. other (=0)
- I trust that the U.S. Census Bureau to safeguard the information that I provided them
 - ► Strongly agree or agree (=1) vs. other (=0)



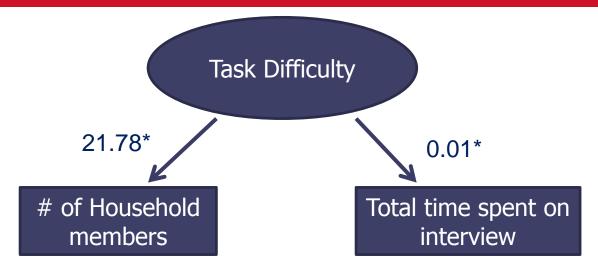
Survey Design Characteristics



- Contact attempts:
 - ▶ Equal to or less than median (=0) vs. more than median (=1)
- Personal visits
 - ▶ Equal to or less than median (=0) vs. more than median (=1)



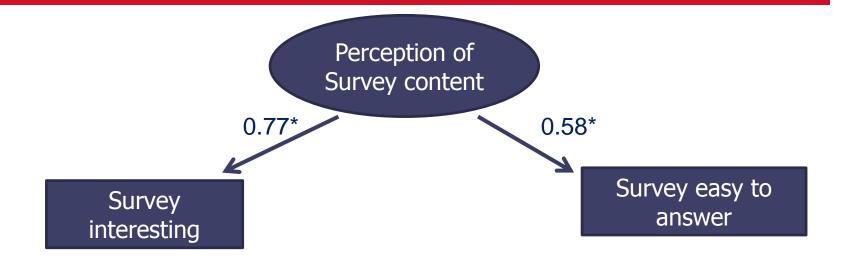
Measurement Model: Task Difficulty



- Size of household
 - ► Multiple-person households (=1) vs. single-person households (=0)
- Total time spent
 - ► Longer than median (=1) vs. equal to or less than median (=0)



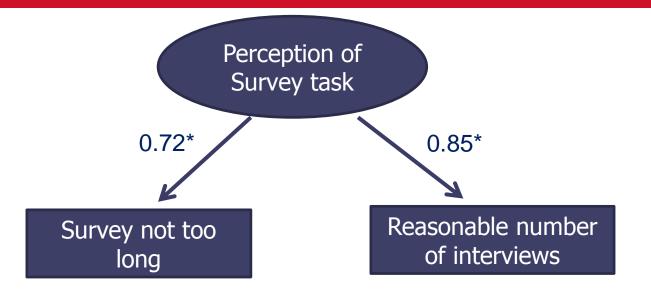
Measurement Model: Perception of Survey



- Perception of survey
 - ▶ Very or somewhat interesting (=1) vs. other (=0)
- Perception of questions
 - ► Very easy (=1) vs. other (=0)



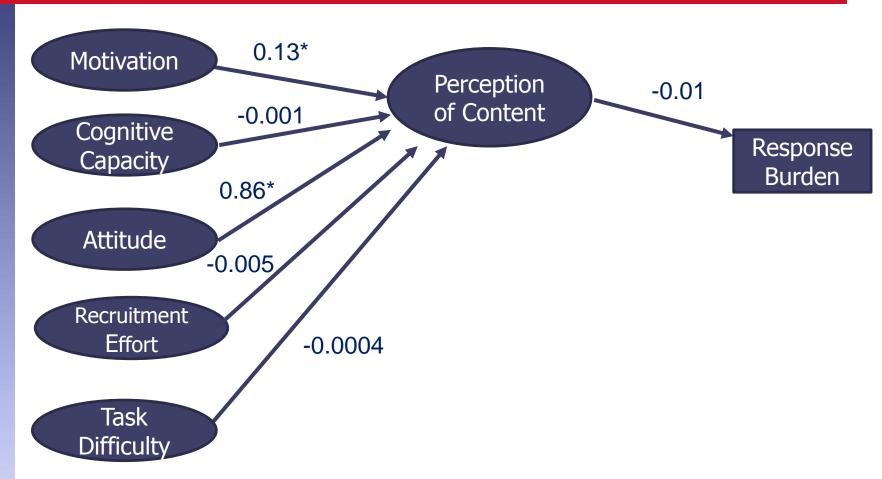
Measurement Model: Perception of Survey



- Perception of length
 - Survey too short or about right(=1) vs survey too long (=0)
- Perception of survey requests
 - ▶ Reasonable number of interviews (=1) vs. too many interviews (=0)

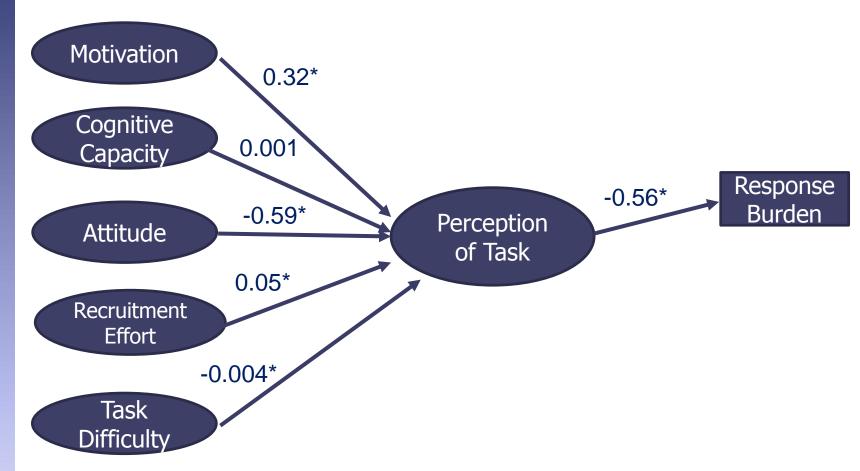


Results: Structural Model (1)



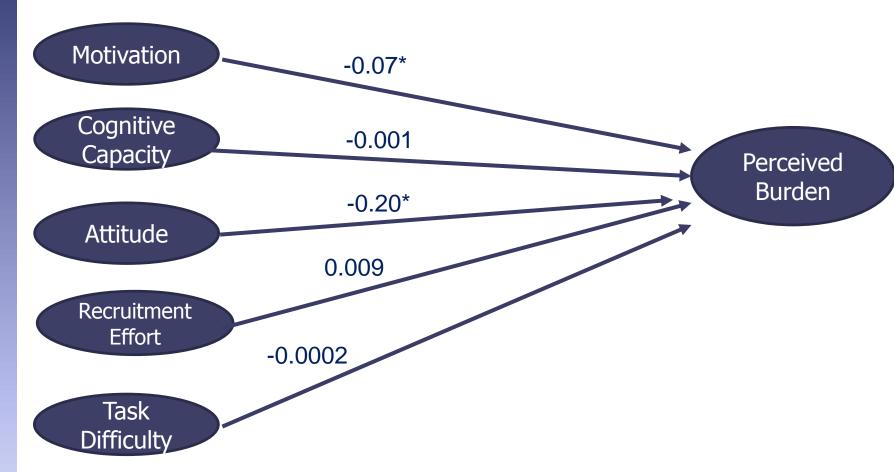


Results: Structural Model (2)





Results: Structural Model (3)





Conclusions

	Total Effects	Direct Effects	Indirect Effects
Motivation	-0.26***	-0.07***	-0.18***
Cognitive Capacity	-0.001*	-0.001#	0
Attitude	0.13***	-0.20***	0.32***
Recruitment Effort	-0.02	0.01	-0.03*
Task Difficulty	0.002**	0	0.002***
Perception of Survey Content	-0.01	-0.01	0
Perception of Survey task	-0.58*	-0.58*	0

#p<.10; *p<0.05; **p<0.01; ***p<0.001;



What causes response burden & who is burdened out?

- Survey and task characteristics have weak impact on response burden
- Respondent motivation and attitudes have strong impact on response burden
 - Unmotivated respondents
 - Respondents with positive attitudes
- Perception of survey task has strong impact on response burden
 - ► Those who perceived the survey as too long and too many



Limitations and Next Steps

- Model fit is not great
 - Modifying both measurement and structural models

- Interaction between respondent, survey, and task characteristics not considered
 - Including interaction terms in the structural models



Contact Information

Scott Fricker

Senior Research Psychologist
Office of Survey Methods Research
www.bls.gov/osmr

202-691-7390 fricker.scott@bls.gov

